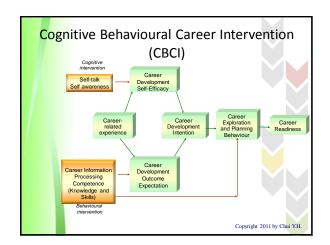
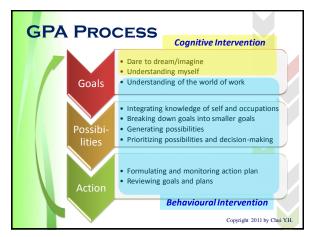


## School-to-work-to-life transition would highlight six interrelated processes that are manifest at various developmental points (Lent, Hackett, & Brown, 1999). 1. acquisition of positive yet realistic self-efficacy and outcome expectations, 2. development of career interests, 3. linkages between interests and career-related goals, 4. translation of goals into actions, 5. development of academic and work skills and remediation of performance- related problems, and 6. negotiation of social supports and barriers that affect the development of self and occupational beliefs and career options.

## Goals for Career Counselling People need to expand their capabilities and interests, and not base decisions on existing characteristics only. People need to prepare for changing work tasks, and not assume that occupations will remain stable. People need to be empowered to take action, not merely given a diagnosis.







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